



SCHOOL PERFORMANCE REPORT 2016

HORIZON CHRISTIAN SCHOOL

1. Contextual Information about the School, including Characteristics of the Student Body:

Horizon Christian School is an interdenominational Christian School located in the rural township of Balaklava in Mid North South Australia. Commencing in 1994 with 27 students, it currently has an enrolment of 413 students from Foundation through to year 12. The Middle School started in 2001, Senior School in 2004 with the first Year 12 graduates leaving in 2005.

Horizon's Vision Statement is 'A Christian Education Available for All'. The School actively promotes its Christian values, ethos and message of hope among its students and families. The Christian core values of the school are fundamental foundations for the development of all policies. They underpin all policies on student well being, pastoral care and behaviour improvement programs.

Horizon enjoys a number of curriculum strengths, notably in visual and performing arts. These are celebrated at the Senior Arts Showcase, Drama performances and Music on the Horizon evenings and at the local annual Eisteddfod competition. Horizon's instrumental music program commences in Year 5 and encourages students to embrace a range of instruments until the end of Year 9, and then specialize with one in senior music.

In recent years Horizon has enjoyed significant development with new facilities for curriculum enhancement in Sporting, Dramatic Performance and Home Economics pursuits. Horizon works actively to support its school community. Horizon is supporting Early Learners in the district with its new ventures, the Balaklava Kindergym and Balaklava Toy Library.

2. Teacher Standards and Qualifications:

Staff Qualifications

In our school we are fortunate to have a number of teachers with two or more qualifications in education. 15% have a Diploma, 70% have a Bachelor of Education, 12.5% have a Graduate Diploma and 2.5% have a PhD, 35% have a second Bachelor Degree (these include Science, Animal Science, Arts, Visual Arts, Music, Journalism, Counselling, and Biblical Studies).

Teacher Participation in Professional Learning

In 2015 there was 100% participation by the teaching staff in professional learning. There was a wide range of significant professional learning involving the whole school, Primary and Secondary sub schools and individual teaching staff. The school community has been informed of many of these throughout 2015. Staff have been

committed to implementing the new Australian Curriculum. This extension work is all but fully implemented. Staff have also received training in 'Well Being' as well as a range of other initiatives. A significant focus has been on differentiating the curriculum and supporting a diverse range of learners to achieve significant success in their learning.

3. Workforce Composition, Including Indigenous Composition:

Horizon has a number of specialist staff to support a comprehensive curriculum from Foundation to year 12.

Horizon does not have an indigenous staff member.

4. Students attendance at school:

F	1	2	3	4	5	6	7	8	9	10	11	12
91%	91%	93%	88%	94%	93%	93%	89%	90%	90%	89%	88%	89%

Absentee Policy

When a student is absent, parents/ guardians must phone or email the school before 9:30am on that day.

As part of the school's duty of care the Office staff will contact parents/ guardians via SMS if this communication does not occur. If parents do not respond to the SMS communication, office staff will call parents to follow-up the student absence.

5. Senior Secondary Outcomes:

- I. 81% of Year 12 students achieved their SACE in 2015.
- II. In 2015, 50% of Year 12 students had undertaken Vocational Training as part of their completed SACE– Certificate III in Christian Ministry and Certificate III in Retail Operations.
- III. 77% of students who were offered University courses, received their first choice for 2016.
- IV. All students aiming for an ATAR achieved this goal, which was 75% of the Year 12 cohort.
- V. The subject pass rate for Year 12 in 2015 was 93.8%.

6. Student Outcomes in Standardised National Literacy and Numeracy Testing:

Percentage of students who achieved the National Minimum Standards (NMS)

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	83%	92%	92%	96%	96%
Year 5	89%	94%	89%	86%	89%
Year 7	96%	96%	96%	88%	100%
Year 9	97%	91%	100%	89%	94%

Percentage of student participation rate

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	77%	80%	80%	80%	80%
Year 5	83%	81%	83%	83%	83%
Year 7	60%	62%	62%	62%	60%
Year 9	81%	81%	81%	81%	79%

7. Parent, Student, Teacher Satisfaction with the School:

Horizon enjoyed a very successful year in 2015.

A recent Parent Satisfaction Survey taken amongst families new to Horizon again indicated very high levels of overall satisfaction with Horizon. 100% of respondents were satisfied/ very satisfied/ extremely satisfied with the school. Parents were very positive regarding their satisfaction with Horizon's academic standards and the opportunities the school offers to develop the potential of students. In fact 100% of responses were satisfied/ very satisfied/ extremely satisfied with this aspect of Horizon. Similarly 100% of respondents were satisfied/ very satisfied/ extremely satisfied with the educational resources offered by Horizon. Approximately 90% of respondents were satisfied/ very satisfied/ extremely satisfied with the physical facilities of Horizon. Comments highlighted the need to expand the car park (completed since survey) and to develop further the junior primary play space.

Parents were clearly appreciative of the Pastoral care given by class/ teachers, (100% satisfied/ very satisfied/ extremely satisfied); general teachers, (100% satisfied/ very satisfied/ extremely satisfied); Chaplains/ Counsellors, (100% satisfied/ very satisfied/ extremely satisfied); and office staff (100% satisfied/ very satisfied/ extremely satisfied).

Horizon's opportunities for students to be involved in extra-curricular activities were obviously appreciated by parents with 95% satisfied/ very satisfied/ extremely satisfied. Horizon's physical facilities attracted 97% of responses being satisfied/ very satisfied/ extremely satisfied. All respondents were satisfied/ very satisfied/ extremely satisfied with the educational resources offered by Horizon. With regard to communication between Horizon and our families, including the school weekly newsletter; class teacher; reporting students' progress and notification of events, an average of 90% of parents were satisfied/ very satisfied/ extremely satisfied.

Responding to aspects of communication with families, 100% of respondents were satisfied/ very satisfied/ extremely satisfied regarding our newsletter information, about student progress and about responding to student concerns (in this aspect 100% of respondents were very satisfied/ extremely satisfied). Our hundred percent of families were very satisfied/ extremely satisfied about how welcomed and safe their children felt as they started school at Horizon.

The survey did outline some important areas in Horizon's enrolment process which could be addressed, particularly regarding communication about classes and confirmation of enrolment. These suggestions are most helpful.

A vast majority of the responses were very positive. Clearly new families have chosen Horizon because of our reputation for Christian education which is "...nurturing, supportive and loving...", and that we are a "community orientated school with more opportunities...from years F to year 12". One respondent commented that, "we believe the school is the best in the district".

8. Post School Destinations:

81% of Year 12 students at Horizon completed their SACE in 2015. Of these students 75% enrolled in University in varying degrees including; Teaching, Science, Information Technology, and Nursing. One student in the cohort enrolled in TAFE, one was looking to join the Defence Force and 33% of students went into the workforce.

9. School Income Broken down by Funding Source:

Recurrent Income	
General Recurrent Commonwealth Government Grants	3,615,505
Other Commonwealth Recurrent Grants	2,946
Recurrent State Government Grants	1,176,468
Other State Government Grants	0
School Fee Income	648,134
Other Fee Related Income	76,593
Other Private Income	81,221

Capital Income	
Commonwealth Government Capital Grants	25000
Other Capital Income	0