



## **SCHOOL PERFORMANCE REPORT 2017**

### **HORIZON CHRISTIAN SCHOOL**

#### **1. Contextual Information about the School, including Characteristics of the Student Body:**

Horizon Christian School is an interdenominational Christian School located in the rural township of Balaklava in Mid North South Australia. Commencing in 1994 with 27 students, it currently has an enrolment of 430 students from Foundation through to year 12. The Middle School started in 2001, Senior School in 2004 with the first Year 12 graduates leaving in 2005.

Horizon's Vision Statement is 'A Transforming Christian Education for All'. The School actively promotes its Christian values, ethos and message of hope among its students and families. The Christian core values of the school are fundamental foundations for the development of all policies. They underpin all policies on student well being, pastoral care and behaviour improvement programs.

Horizon enjoys a number of curriculum strengths, notably in visual and performing arts. These are celebrated at the Senior Arts Showcase, Drama performances and Music on the Horizon evenings and at the local annual Eisteddfod competition. Horizon's instrumental music program commences in Year 5 and encourages students to embrace a range of instruments until the end of Year 9, and then specialize with one in senior music.

In recent years Horizon has enjoyed significant development with new facilities for curriculum enhancement in Sporting, Dramatic Performance and Home Economics pursuits. Horizon works actively to support its school community. Horizon is supporting Early Learners in the district with its new ventures, the Balaklava Kindergym and Balaklava Toy Library.

#### **2. Teacher Standards and Qualifications:**

##### ***Staff Qualifications***

In our school we are fortunate to have a number of teachers with two or more qualifications in education. 27% have a Diploma, 83% have a Bachelor of Education, 16% have a Graduate Diploma and 3% have a PhD, 27% have a second Bachelor Degree (these include Science, Animal Science, Arts, Visual Arts, Music, Journalism, Counselling, and Biblical Studies).

##### ***Teacher Participation in Professional Learning***

In 2015 there was 100% participation by the teaching staff in professional learning. There was a wide range of significant professional learning involving the whole school, Primary and Secondary sub schools and individual teaching staff. The school community has been informed of many of these throughout 2016. Staff have been committed to implementing the Australian Curriculum, including a new reporting

format. This extension work is all but fully implemented. Staff have also received training in 'Well Being' as well as a range of other initiatives. A significant focus has been on differentiating the curriculum and supporting a diverse range of learners to achieve significant success in their learning.

### 3. Workforce Composition, Including Indigenous Composition:

Horizon has a number of specialist staff to support a comprehensive curriculum from Foundation to year 12.

Horizon does not have an indigenous staff member.

### 4. Students attendance at school:

F	1	2	3	4	5	6	7	8	9	10	11	12
91.9%	91.5%	92.6%	94.6%	97.3%	95.4%	91.7%	90.7%	91.5%	89.7%	91%	90.3%	85.3%

#### **Absentee Policy**

When a student is absent, parents/ guardians must phone or email the school before 9:30am on that day.

As part of the school's duty of care the Office staff will contact parents/ guardians via SMS if this communication does not occur. If parents do not respond to the SMS communication, office staff will call parents to follow-up the student absence.

### 5. Senior Secondary Outcomes:

- I. 82% of Year 12 students achieved their SACE in 2016.
- II. In 2016, 60% of Year 12 students had undertaken Vocational Training as part of their completed SACE– Including Christian Ministry, Children's Services, Disability, Animal Studies, Construction and Fitness.
- III. 60% of students who were offered University courses, received their first choice for 2016.
- IV. 95% of students aiming for an ATAR achieved this goal, which was 71% of the Year 12 cohort.
- V. The subject pass rate for Year 12 in 2016 was 92%

### 6. Student Outcomes in Standardised National Literacy and Numeracy Testing:

Percentage of students who achieved the National Minimum Standards (NMS)

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
<b>Year 3</b>	96%	96%	96%	96%	96%
<b>Year 5</b>	90%	94%	94%	94%	90%
<b>Year 7</b>	73%	80%	80%	80%	70%
<b>Year 9</b>	74%	71%	69%	69%	69%

## Percentage of student participation rate

	<b>Reading</b>	<b>Writing</b>	<b>Spelling</b>	<b>Grammar &amp; Punctuation</b>	<b>Numeracy</b>
<b>Year 3</b>	96%	96%	96%	96%	100%
<b>Year 5</b>	89%	97%	93%	90%	93%
<b>Year 7</b>	91%	83%	92%	92%	90%
<b>Year 9</b>	94%	83%	90%	83%	93%

### **7. Parent, Student, Teacher Satisfaction with the School:**

Horizon has enjoyed another positive year of growth, care for students and families, and the development of the staff's capacity to support student learning.

A recent extensive survey of parents provided a consistent and rich picture of positive feedback that Horizon Christian School is a great place for their children to learn. There was an overwhelming level of positive comment in responses received including;

Horizon is:

“...a very good school – with strong values”.

“... a great school with a good reputation and is spoken of well.”

“... an asset to the community and surrounding districts...”

“... we are happy with the school and feel blessed to have Horizon in our town”.

Staff also returned overwhelmingly positive comments about their satisfaction levels as being part of the Horizon Christian School team. Staff clearly shared their collective belief that strengths of the school included the way staff cared for students, the strong Christian environment and the positive leadership culture. Staff commented on, an overwhelmingly positive response to coming to 'work' at Horizon, appreciating friendly colleagues and a caring working environment and a clear belief they are making a significant difference in children's lives.

The survey did identify an inconsistency in parent responses regarding communication. While some families believed communication from the school was an area of clear strength, others thought it was an area to improve. This will be an aspect for addressing in the near future.

### **8. Post School Destinations:**

82% of Year 12 students at Horizon completed their SACE in 2016.

- Of these students 52% enrolled in University in varying degrees including; Medicine, Teaching, Science, Architecture, Nursing, Criminology, Arts, Music and Foundation Studies.
- 22% of the 2016 cohort enrolled in TAFE including: Beauty, Childcare, Construction, Horticulture and Health.
- One was looking to join the Defence Force and 8 students went into the workforce, were looking for apprenticeships or pursued other pathways.

### **9. School Income Broken down by Funding Source:**

<b>Recurrent Income</b>	
General Recurrent Commonwealth Government Grants	3,907,027
Other Commonwealth Recurrent Grants	4,280
Recurrent State Government Grants	1,229,859
Other State Government Grants	0
School Fee Income	670,540
Other Fee Related Income	91,934
Other Private Income	77,479

<b>Capital Income</b>	
Commonwealth Government Capital Grants	0
Other Capital Income	14,417