



SCHOOL PERFORMANCE REPORT 2018

HORIZON CHRISTIAN SCHOOL

1. Contextual Information about the School, including Characteristics of the Student Body:

Horizon Christian School is an interdenominational Christian School located in the rural township of Balaklava in Mid North South Australia. Commencing in 1994 with 27 students, it currently has an enrolment of 475 students from Foundation through to year 12. The Middle School started in 2001, Senior School in 2004 with the first Year 12 graduates leaving in 2005.

Horizon's Vision Statement is 'A Transforming Christian Education for All'. The School actively promotes its Christian values, ethos and message of hope among its students and families. The Christian core values of the school are fundamental foundations for the development of all policies. They underpin all policies on student well being, pastoral care and behaviour improvement programs.

Horizon enjoys a number of curriculum strengths, notably in visual and performing arts. These are celebrated at the Senior Arts Showcase, Drama performances and Music on the Horizon evenings and at the local annual Eisteddfod competition. Horizon's instrumental music program commences in Year 5 and encourages students to embrace a range of instruments until the end of Year 9, and then specialize with one in senior music.

In recent years Horizon has enjoyed significant development with new facilities for curriculum enhancement in Sporting, Dramatic Performance and Home Economics pursuits. Horizon works actively to support its school community. Horizon is supporting Early Learners in the district with its new ventures, the Balaklava Kindergym and Balaklava Toy Library, and School Ready Program for students about to start in Foundation.

2. Teacher Standards and Qualifications:

Staff Qualifications

In our school we are fortunate to have a number of teachers with two or more qualifications in education. 12% have a Diploma, 85% have a Bachelor of Education, 17% have a Graduate Diploma and 2.4% have a PhD, 22%% have a second Bachelor Degree (these include Science, Animal Science, Arts, Visual Arts, Music, Journalism, Counselling, and Biblical Studies).

Teacher Participation in Professional Learning

In 2017 there was 100% participation by the teaching staff in professional learning. There was a wide range of significant professional learning involving the whole school, Primary and Secondary sub schools and individual teaching staff. The school community has been informed of many of these throughout 2017. Staff have been

committed to implementing the Australian Curriculum, including a new reporting format. This extension work is all but fully implemented. Staff have also received training in 'Well Being' as well as a range of other initiatives. A significant focus has been on task design and assessment within the Australian curriculum and continuing to support a diverse range of learners to achieve significant success in their learning.

3. Workforce Composition, Including Indigenous Composition:

Horizon has a number of specialist staff to support a comprehensive curriculum from Foundation to year 12.

Horizon does not have an indigenous staff member.

4. Students attendance at school:

F	1	2	3	4	5	6	7	8	9	10	11	12
86.3%	89.7%	87.9%	88.3%	86.6%	90.2%	85.2%	87.0%	91.5%	89.0%	90.0%	91.1%	91.2%

Absentee Policy

When a student is absent, parents/ guardians must phone or email the school before 9:30am on that day.

As part of the school's duty of care the Office staff will contact parents/ guardians via SMS if this communication does not occur. If parents do not respond to the SMS communication, office staff will call parents to follow-up the student absence.

5. Senior Secondary Outcomes:

- I. 87% of Year 12 students achieved their SACE in 2017.
- II. In 2017, 55% of Year 12 students undertook Vocational Training as part of their completed SACE– Including Christian Ministry, Children's Services, Animal Studies, Beauty, Retail, ICT, Community Services, Construction, Engineering and Fitness.
- III. 89% of students aiming for an ATAR achieved this goal, which was 61% of the Year 12 cohort.
- IV. The subject pass rate for Year 12 in 2017 was 91.5%

6. Student Outcomes in Standardised National Literacy and Numeracy Testing:

Percentage of students who achieved the National Minimum Standards (NMS)

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	96%	96%	96%	96%	96%
Year 5	79%	89%	89%	78%	89%
Year 7	85%	89%	89%	87%	95%
Year 9	76%	76%	91%	82%	94%

Percentage of student participation rate

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	89%	86%	86%	86%	89%
Year 5	88%	84%	84%	84%	84%
Year 7	98%	93%	93%	93%	98%
Year 9	79%	79%	81%	81%	79%

7. Parent, Student, Teacher Satisfaction with the School:

Horizon has enjoyed another very successful year of growth, care for students and families, development of the grounds and the strategic training to continue to foster amongst all staff the capacity to support student learning and wellbeing.

A recent survey of parents provided a consistent and rich picture of feedback about Horizon Christian School. That:

- Teachers at Horizon expect students to do their best
- Students are treated fairly
- Students feel safe at Horizon
- Teachers are very approachable to talk about parent concerns regarding their children
- Student behaviour is managed well
- Students like coming to Horizon
- Students are making progress at Horizon

The survey did identify an inconsistency in parent responses regarding teacher feedback to students about their learning. While some families believed feedback about learning from the school was an area of clear strength, others thought it was an area to improve. This will be an aspect for addressing in the near future.

8. Post School Destinations:

87% of Year 12 students at Horizon completed their SACE in 2017.

- A number of our school leavers enrolled in University in varying degrees including; Teaching, Science, Design, Nursing, Law, and The Arts.
- Some of the 2017 cohort enrolled in TAFE courses including: Beauty, Childcare, Construction, Fitness and Community Services.
- At least one student gained a full time apprenticeship with a local company.
- A number of students have gained full time employment, a few have taken a GAP year and 2 have returned to school to complete Year 13 to gain their SACE or improve their ATAR.

9. School Income Broken down by Funding Source:

Recurrent Income	
General Recurrent Commonwealth Government Grants	4,240,279
Other Commonwealth Recurrent Grants	
Recurrent State Government Grants	1,313,244
Other State Government Grants	67,562
School Fee Income	761,227
Other Fee Related Income	213,212
Other Private Income	97,606

Capital Income	
Commonwealth Government Capital Grants	0
Other Capital Income	3,130