



SCHOOL PERFORMANCE REPORT 2020

HORIZON CHRISTIAN SCHOOL

1. Contextual Information about the School, including Characteristics of the Student Body:

Horizon Christian School is an interdenominational Christian School located in the rural township of Balaklava in Mid North South Australia. Commencing in 1994 with 27 students, it currently has an enrolment of 470 students from Foundation through to year 12. The Middle School started in 2001, Senior School in 2004 with the first Year 12 graduates leaving in 2005.

Horizon's Vision Statement is 'A Transforming Christian Education for All'. The School actively promotes its Christian values, ethos and message of hope among its students and families. The Christian core values of the school are fundamental foundations for the development of all policies, including student well being, pastoral care and behaviour improvement programs.

Horizon enjoys a number of curriculum strengths, notably in visual and performing arts. These are celebrated at the Senior Arts Showcase, Drama performances and Music on the Horizon evenings and at the local annual Eisteddfod competition. Horizon's instrumental music program commences in Year 5 and encourages students to embrace a range of instruments until the end of Year 9, and then specialize with one in senior music.

In recent years Horizon has enjoyed significant development with new facilities for curriculum enhancement in Sporting, Design and Technology, Agriculture and Home Economics pursuits. Horizon works actively to support its school community. Horizon is fostering the growth of Early Learners in the district with its new ventures, the Balaklava Kindergym and Balaklava Toy Library, and School Ready Program for students about to start in Foundation.

2. Teacher Standards and Qualifications:

Staff Qualifications

In our school we are fortunate to have a number of teachers with two or more qualifications in education. 9% have a Diploma, 81% have a Bachelor of Education, 18% have a Graduate Diploma, 2% have a PhD, and 32% have a second Bachelor Degree (these include Science, Animal Science, Science – Natural Resource Management, Technology, Arts, Visual Arts, Music, Journalism, Counselling, and Biblical Studies).

Teacher Participation in Professional Learning

In 2019 there was 100% participation by the teaching staff in professional learning. There was a wide range of significant professional learning involving the whole school, Primary and Secondary sub schools and individual teaching staff. The school

community has been informed of many of these throughout 2019. Staff have been committed to continuing to refine the implementation of the Australian Curriculum. This extension work is all but fully implemented. A significant focus has been on task design and assessment within the Australian curriculum and continuing to support a diverse range of learners to achieve significant success in their learning. Staff have also received important training to support the well being of learners. The introduction and use of the Canvas Learning Management system has progressed strongly.

3. Workforce Composition, Including Indigenous Composition:

Horizon has a number of specialist staff to support a comprehensive curriculum from Foundation to year 12.

Horizon does not have an indigenous staff member.

4. Students attendance at school:

F	1	2	3	4	5	6	7	8	9	10	11	12	
89.4%	94.9%	94%	92.4%	89.4%	91%	93.2%	91.4%	90.3%	90.9%	89.3%	87.7%	83.9%	89.4%

Absentee Policy

When a student is absent, parents/ guardians must phone or email the school before 9:30am on that day.

As part of the school's duty of care the Office staff will contact parents/ guardians via SMS if this communication does not occur. If parents do not respond to the SMS communication, office staff will call parents to follow-up the student absence.

5. Senior Secondary Outcomes:

- 28 students out of 32 (87.5%) of Year 12 students achieved their SACE in 2019.
- Of the 2019 cohort, 66% of students undertook Vocational Training as part of their completed SACE, including: Christian Ministry, Children's Services, Game Design, Tourism, Beauty, ICT, Construction, Horticulture, Policing, Engineering and Fitness.
- 21 students (66%) were aiming for an ATAR and this was achieved by 19 of those 21 students (90%).

6. Student Outcomes in Standardised National Literacy and Numeracy Testing:

Percentage of students who achieved the National Minimum Standards (NMS)

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	90%	100%	88%	94%	100%
Year 5	97%	96%	94%	97%	91%
Year 7	78%	82%	83%	81%	78%
Year 9	72%	55%	85%	83%	92%

Percentage of student participation rate

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	94%	94%	97%	97%	94%
Year 5	92%	78%	94%	94%	92%
Year 7	88%	79%	86%	86%	86%
Year 9	91%	91%	93%	93%	91%

7. Parent, Student, Teacher Satisfaction with the School:

Horizon has enjoyed another very successful year of growth, care for students and families, development of the grounds and the strategic training to continue to foster amongst all staff, the capacity to support student learning and wellbeing.

Many parents have provided rich feedback about Horizon. Parents were pleased about a number of aspects including:

- Teacher organisation, instruction, the variety of learning experience provided for students
- The special care and support given to students with individual learning needs
- The opportunities for rich learning provided by: Mission Trip, Vetamorphus, Drama Performances, Music program, Agriculture and Indonesian
- Good support from our well being team of counsellors/ chaplains
- Students feel safe at Horizon
- Teachers are very approachable and make great efforts to talk with parents about their children
- Students like coming to Horizon
- Students are making progress at Horizon

Parent feedback has identified the need for Horizon to address the rigors of homework expectations and scheduling of summative assessment tasks for students.

8. Post School Destinations:

87.5% of Year 12 students at Horizon completed their SACE in 2019.

- A number of our school leavers enrolled in University in varying degrees including; Science, Education, Biomedical Science, Media Communications.
- Some of the 2019 cohort enrolled in TAFE courses in 2020, including: Early Childhood Education and Care, Engineering, Fitness and ICT.
- At least two students gained full time apprenticeships with local companies.
- Several students went into full time and part time employment.

9. School Income Broken down by Funding Source:

Recurrent Income	
General Recurrent Commonwealth Government Grants	\$5,766,098
Other Commonwealth Recurrent Grants	\$12,860
Recurrent State Government Grants	\$1,690,797
Other State Government Grants	
School Fee Income	\$773,462
Other Fee Related Income	
Other Private Income	\$173,532

Capital Income	
Commonwealth Government Capital Grants	\$296,198
State Government Capital Grants	\$70,000
Other Capital Income Including donations	\$16,805